

WANTED:

EXPERT TEACHER ADVISOR

Join a team of early childhood educators as we create a new program for refugee children



i-ACT is seeking volunteer Expert Teacher Advisors for Little Ripples, a new and innovative early childhood education program in Darfuri refugee camps in Eastern Chad. Volunteering a few hours per month, members of the the Expert Teacher Advisory Committee will have the unique opportunity to help develop the program. The first Little Ripples pilot school was built in Camp Goz Amer in June 2013 and has been in session since August 2013. There are 12 teachers, Lead Teacher, and 1 School Health Educator - all young Darfuri refugee women - working in the school to provide quality education and care to over 300 young children. Little Ripples seeks to combine early childhood education, peace building, and trauma recovery into a curriculum that the teachers and staff can lead and deliver to children ages 3-5.

We are looking for a pool of local Expert Teacher Advisors in the Los Angeles, CA area that can contribute to the development of the Little Ripples program and curriculum. There are opportunities for interested and available Expert Teacher Advisors to travel to Chad to instruct, lead, and train the Little Ripples school staff. These trips are completely optional and are up to the discretion of the Little Ripples staff.

Essential Duties and Responsibilities

- Participate in monthly Expert Teacher Advisory Committee phone meetings or in-person meetings with Little Ripples staff and additional meetings as needed.
- Collaboratively design Little Ripples program elements (ie. daily schedule, classroom materials, etc.) and curriculum (play and learning activities).
- Contribute to creation of training modules for Little Ripples teachers. These modules will be used by Expert Teacher Advisors and Little Ripples staff that travel to Eastern Chad to implement in-person trainings with the Little Ripples teachers and staff.
- Maintain effective communication with Expert Teacher Advisory Committee and little Ripples staff. Prepare and provide timely reports, memoranda, and other statistical and narrative information as requested.

Required education, experience, and skills

- Multiple subject credential with Early Childhood Education or Child Development units
- Minimum of 3 years experience teaching in a classroom setting
- Strong written and verbal communication skills
- Culturally sensitive and adaptable to working with different populations
- Must demonstrate a strong appreciation for human growth at all levels including children, parents, staff, and community

Preferred knowledge and experience

- International experience or working in child development programs serving multi-cultural families
- Experience with child development/early childhood programs
- Experience with non-violent approaches to classroom management and student discipline
- Experience coaching/mentoring adults, knowledge of adult learning theories
- Knowledge and experience with Reggio Emilia and other preschool/primary school education approaches
- Experience and knowledge with trauma recovery

Note: The refugee camps in Eastern Chad are in a remote and isolated part of the world. Travel to the region always involves some measured risks. Anyone joining the team on a trip must be in good health and physical condition and willing to follow i-ACT's guidelines during the entire duration of travel. For more information visit littleripples.org or contact jennifer@iactivism.org